Task 1.E

Restating the 10 Commandments

Standards:

1. Students will be able to rephrase each of the 10 Commandments using 2013 language.
2. Students will be able to explain why 10 Commandments are still relevant.

Task:

We all live by a set of rules and we are expected to follow those rules. For example, our parents have rules of their house. Here at WBO, we have rules you must follow while at school. Even societies have laws or norms you are expected to follow, and you understand if you break these laws there are consequences. Religions are no different. Religions are usually based on a set of rules that people should live by. The religion of Islam has the Five Pillars and Buddhism has the Eight-Fold Path. Christianity and Judaism have a similar set of laws; they are called the Ten Commandments. ***Your task for this assignment is to restate and decipher the Ten Commandments.***

**Your task is to…**

1. Take the 10 Commandments and summarize or rephrase each using common 2013 language (2 sentences).
2. Compose a paragraph explaining why the 10 Commandments are still important today (6 or more sentences).

*Use p.55 in your textbook to complete.*

Example:

|  |  |  |
| --- | --- | --- |
| The Bill of Rights - America | Adult Interpretation | Kid interpretation |
| **2nd Amendment:**  **A well-regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.** | Congress can’t stop you from having and carrying a gun; however, the government does regulate (control) guns.  For example, there are laws about gun ownership, registration, permits, transportation of guns, and the sale of guns. | I can have and carry a gun, as long as I follow the rules that come with it. |
| **6th Amendment**  **In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial judge of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have the compulsory process for obtaining witnesses in his favor, and to have the assistance for counsel for his defense.** | If you’re arrested, you have the right to have your trial soon, and the government can’t keep you in jail without trying you. The trial has to be public, so everyone knows what is happening. The case has to be decided by a jury of ordinary people from your area. You have the right to know what you are accused of, to see and hear people who are witnesses against you, and to have the government help you get witnesses on your side. You also have the right to a lawyer. | If I get arrested, I have to be told why. I will be given a trial and a lawyer. |

**RUBRIC ON BACK**

TASK 2.A

Rubric:

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| --- | --- | --- | --- | --- | --- | --- |
| **Components** | **1** | **2** | **3** | **4** | **5** | **Multiply** |
| **Rephrasing**  **the 10 commandments** | Rephrased only 2 commandments using updated language and used complete thoughts. | Rephrased 4 commandments using updated language and used complete thoughts. | Rephrased 6 commandments using updated language and used complete thoughts, **or** rephrased all 10 but didn’t use complete sentences. | Rephrased 8 commandments using updated language and used complete thoughts. | Rephrased all 10 commandments using updated language and used complete thoughts. | **X2** |
| **Paragraph** | Paragraph is missing. | Composed a group of sentences about why the ten commandments are still relevant. | Composed a **paragraph explaining** why the ten commandments are still relevant. | Composed a **well written paragraph explaining** why the ten commandments are still relevant. | Composed a **well written detailed paragraph explaining** why the ten commandments are still relevant. | **X2** |
| **Conventions** | 20 or more grammar, punctuation, or spelling errors. | 15-19 grammar, punctuation, or spelling errors. | 10-14 grammar, punctuation or spelling errors, **or** is hard to read. | 5-9 grammar, punctuation or spelling errors and is easily read | 0-4 grammar, punctuation or spelling errors, and is easily read. |  |

**Total Score \_\_\_\_\_\_\_\_\_/25**