Task 3.C: Asia Posters

Standard:

1. The student will be able to create a poster for each of the main Asian civilizations discussed in class (China, Japan, and India)
2. The student will be able to describe cultural aspects of each Asian civilization.
3. Students will be able to identify and use pictures, symbols, and/or other representations for each poster.

Task:

The continent of Asia makes up over a third of the world’s land. Due to its vast size, the continent is very diverse and its history is comprised of many different countries and cultures. ***Your task is to create 3 posters (China, Japan, and India) that showcase your knowledge about each of these countries.***

Requirements- Check off as you complete them.

*INDIA CHINA JAPAN*

1.\_\_\_\_\_\_**5-6 sentence** description of the Tokugawa Dynasty. Include information about...

a. Years of reign

b. Important rulers and their achievements

c. Accomplishments of Dynasty

1. \_\_\_\_\_\_ Hand drawn/traced map or printed map of Japan (1603- 1850’s)
   1. Map should include the capital and at least 6 geographical features (Mountains, Rivers, Major cities ect.)
   2. Color the lands that were controlled by the Tokugawa Dynasty at its height (1691). Provide a map key.

3. **2-3 sentence** description describing Japan’s policy of isolationism.

4. Write 3: **2-3 sentence** descriptions of Japan’s culture and/or other interesting facts: (food, clothing, traditions, buildings, inventions, accomplishments, famous sights, Samurai, ect.)

* 1. Include pictures representing each cultural aspects

1. \_\_\_\_\_\_ **3-4 sentence detailed** description for all of the following China Dynasties (Sui, Song, Tang, Mongol, Ming)

Each Dynasty should have information about…

* 1. 1 Emperor and their importance
  2. 2 Accomplishments
  3. 1 Picture

1. \_\_\_\_\_\_ Hand drawn/traced map or printed map of China
   1. Map should include at least 6 geographical features (Mountains, Rivers, ect.)
   2. Color the lands that were controlled by the each dynasty at its height and the years. Provide a map key
2. \_\_\_\_\_\_ Write 2: **2-3 sentence** description of China’s culture and/or other interesting facts: (food, clothing, traditions, buildings, inventions, accomplishments, famous sights, famous people, ect.)
   1. Include pictures representing each cultural aspects

1\_\_\_\_\_\_ Pick 3: **2-3 sentence** description for each of the following Mogul emperors. (Babur, Akbar, Shah Jahan, or Aurangzeb)

* 1. *Optional*: Pictures of each ruler

1. \_\_\_\_\_\_ Hand drawn/traced map or printed map of India (1500s-1700s)
   1. Map should include the capital and at least 6 geographical features (Mountains, Rivers, ect.)
   2. Color the lands that were controlled by the Mongol Empire at its height (1707). Provide a map key
2. \_\_\_\_\_\_ **2-3 sentence** description for each of the major religions in India: Hinduism, Buddhism, and Islam
   1. Symbols of each religion with color
3. \_\_\_\_\_\_ Write 3: **2-3 sentence** description of India’s culture and/or other interesting facts: (food, clothing, traditions, buildings, inventions, accomplishments, famous sights, famous people, ect.)
   1. Include pictures of representing all 4 cultural aspects

Rubric:                                        Name:

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** | **Score** |
| **China Poster**  **Map** | Map contains 0-1 labeled geographical features  **AND**  Accurately or inaccurately labels the land ruled by 1 of the dynasties at the height of their rule (color coated with key) | Map contains 2-3 clearly labeled geographical features  **AND**  Accurately labels the land ruled by 2 of the dynasties at the height of their rule (color coated with key) | Map contains 4-5 labeled geographical features  **AND**  Accurately labels the land ruled by 3 of the dynasties at the height of their rule (color coated with key) | Map contains 6 labeled geographical features  **AND**  Accurately labels the land ruled by 4 of the dynasties at the height of their rule (color coated with key) | Map contains 6 clearly labeled geographical features  **AND**  Accurately labels the land ruled by each of the dynasties at the height of their rule (color coated with key) |  |
| **China Poster**  **Dynasties and Cultures** | Include sentences describing 1-2 of the major Chinese dynasties.  **AND**  Includes sentences describing 1 aspect of   Chinese culture in detail with corresponding hand drawn or printed pictures | Include sentences describing 3 of the major Chinese dynasties.  **AND**  Includes 2-3 sentences describing 2 aspects of  Chinese culture with corresponding hand drawn or printed pictures | 3-4 sentences describing all 4 of the major Chinese dynasties.  **AND**  Includes 2-3 sentences describing 3 aspects of  Chinese culture  with corresponding hand drawn or printed pictures | 3-4 sentences describing all 5 of the major Chinese dynasties.  **AND**  Includes 2-3 sentences describing 4 aspects of  Chinese culture with corresponding hand drawn or printed pictures | **3-4 sentences** describing all 5 of the major Chinese dynasties with specific details.  **AND**  Includes 2-3 sentences describing 4 aspects of  Chinese culture **in detail** with corresponding hand drawn or printed pictures |  |
| **Japan Poster**  **Map** | Map contains 0-1 labeled geographical features  **AND**  Fails to label the land ruled by the Tokugawa at the height of its rule (color coated with key) | Map contains 2-3 clearly labeled geographical features  **AND**  Inaccurately labels the land ruled by the Tokugawa at the height of its rule (color coated with key) | Map contains 4-5 labeled geographical features  **AND**  Labels the land ruled by the Tokugawa at the height of its rule (color coated with key) | Map contains 6 labeled geographical features  **AND**  Labels the land ruled by the Tokugawa at the height of its rule (color coated with key) | Map contains 6 clearly labeled geographical features  **AND**  Accurately labels the land ruled by the Tokugawa at the height of its rule (color coated with key) |  |
| **Japan Poster**  **Tokugawa and Culture** | Fails to describe the Tokugawa Dynasty  **AND**  Includes sentences describing 1 aspect of  Japanese culture in detail with corresponding hand drawn or printed pictures | Describe the Tokugawa Dynasty including 1-2 of the following:  years of reign, important rulers and accomplishments  **AND**  Includes 2-3 sentences describing 2 aspects of  Japanese culture with corresponding hand drawn or printed pictures | Describe the Tokugawa Dynasty including years of reign, important rulers and accomplishments  **AND**  Includes 2-3 sentences describing 3 aspects of  Japanese culture  with corresponding hand drawn or printed pictures | Describe the Tokugawa Dynasty including years of reign, important rulers and accomplishments  **AND**  Includes 2-3 sentences describing 4 aspects of  Japanese culture with corresponding hand drawn or printed pictures | Describe the Tokugawa Dynasty with **specific details** about years of reign, important rulers and accomplishments  **AND**  Includes 2-3 sentences describing 4 aspects of  Japanese culture **in detail** with corresponding hand drawn or printed pictures |  |
| **India Poster**  **Map** | Map contains 0-1 labeled geographical features  **AND**  Fails to label the Mongol Empire at the height of its rule (color coated with key) | Map contains 2-3 clearly labeled geographical features  **AND**  Inaccurately labels the Mongol Empire at the height of its rule (color coated with key) | Map contains 4-5 labeled geographical features  **AND**  Labels the Mongol Empire at the height of its rule (color coated with key) | Map contains 6 labeled geographical features  **AND**  Labels the Mongol Empire at the height of its rule (color coated with key) | Map contains 6 clearly labeled geographical features  **AND**  Accurately labels the Mongol Empire at the height of its rule (color coated with key) |  |
| **India Poster**  **Mogul Emperors and Culture** | Include sentences describing 1  of the Mogul Emperors  **AND**  Includes sentences describing 1 aspect of  Indian culture in detail with corresponding hand drawn or printed pictures | Include sentences describing 2 of the Mogul Emperors  **AND**  Includes 2-3 sentences describing 2 aspects of  Indian culture with corresponding hand drawn or printed pictures | 3-4 sentences describing all 3 of the major Mogul Emperors  **AND**  Includes 2-3 sentences describing 3 aspects of  Indian culture  with corresponding hand drawn or printed pictures | 3-4 sentences describing all 4 of the major Mogul Emperors  **AND**  Includes 2-3 sentences describing 4 aspects of  Indian culture with corresponding hand drawn or printed pictures | 3-4 sentences describing all 4 of the major Mogul Emperors with **specific details.**  **AND**  Includes 2-3 sentences describing 4 aspects of  Indian culture **in detail** with corresponding hand drawn or printed pictures |  |
| **Final Draft Quality** | Posters are illegible and contain more than 15 grammatical errors. Printed maps and no color. | All Posters are legible, fairly neat, and contain 13-15 grammatical errors, **or** some posters are neat, easy to read, and have few grammatical errors while others are hard to read, sloppy, or contain numerous grammatical errors.  Printed maps and no color. | All posters are neat, easy to read, and contain 9-12 grammatical errors. Posters have printed maps and little color. | All posters are neat, easy to read, have color, and contain 5-8 grammatical errors. Posters have hand drawn or traced maps | All posters are neat, easy to read, have color, and contain 0-4 grammatical errors.  Posters have hand drawn or traced maps. |  |

**2% point Bonus for above and beyond creativity and effort.**

**Teacher Comments:                                                                                                                                                                                                             10% grade reduction if late.    5% grade reduction if this rubric is not turned in with assignment.**

Total Points:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_/700**

Percentage: **\_\_\_\_\_\_\_\_\_\_\_\_\_%**