Task 3.A

**Timeline of Major Asian Events**

Standard:

1. The students will be able to describe major events in important figure’s lives during the development of Asia.
2. The students will be able to explain how Asia influenced society and its people of the past and of today.
3. The students will be able to analyze how Asia shaped the life and lives of its followers.
4. The students will be able to identify and explain important events of each Asian civilization.

Task:

Being able to identify important events and explain their historical significance is a skill all history teachers want their students to possess. For this task you must create a timeline of the 4 Asian Civilizations. Below are 12 different events that shaped the Asian Civilizations. Your task is to…

1. Put all 12 events in order on the timeline and include a date for each one.
2. Explain what happened at each event and why they are important (2 Complete Sentences).
3. Include a picture representing each event. The picture can be hand drawn or printed from a computer.
4. Use complete sentences when describing each event.

The 12 Events for the Timeline:

* China closes its ports to foreigners during Ming dynasty
* Babur establishes the Mogul Empire
* Constantinople falls to the Ottoman Turks
* Shah Jahan begins construction of the Taj Mahal
* Mongols fail in their attempt to conquer Japan
* The Tang dynasty comes to power
* Genghis Khan unifies the Mongols
* Aurangzeb becomes ruler of India
* Beginning of rule by the Tokugawa shoguns
* Akbar unifies India
* Ibn Battuta sets out on his pilgrimage to Mecca
* The Samurai take power away from Emperor

Rubric:

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** | **Multiply**  |
| **Order of Events** | 5 or more of the events are out of order, with many incorrect dates | 3-4 of the events are out of order and some of the dates are incorrect | 2 of the events are out of order with few incorrect dates | Only one of the events are out of orderOrOnly one incorrect date | All 12 events are in order with the correct date provided |  |
| **Historical Explanation of the Event** | Many of the events have an incorrect explanation or the historical significance is not stated | Few of the events have a correct explanation and few state the historical significance  |  Often the events have a correct explanation and some state the historical significance  | Majority of the events have a correct explanation and the historical significance is stated | All of the events have a correct explanation and the historical significance is stated | **X2** |
| **Illustrations** | None of the events have a picture representing the event | Some of the events do not have a picture representing the event | Half of the events have a picture representing the event | Most of the events have a picture representing the event | All of the events have a picture representing the event |  |

 **2% point Bonus for above and beyond creativity and effort.**

**Teacher Comments: 10% grade reduction if late. 5% grade reduction if this rubric is not turned in with assignment.**

Total Points: **/400**

*Example:*

**Year-** 44 B.C.

**Event-** Julius Caesar is stabbed by the senate.

**Explanation-** Caesar was growing in power and popularity so the senate assassinated him to preserve the republic.

**Significance-** Once Caesar was killed, civil war began in Rome which lead to the end of the republic form of government.

