**Asia Summative Task 1.A Flipbook for (3) Chinese Dynasties: Ming, Song, Mongal, Sui, or Tang**

**Graphic Organizer**

|  |  |  |
| --- | --- | --- |
| **Dynasty** | **Dynasty** | **Dynasty** |
| Year the Dynasty Ruled: | Year the Dynasty Ruled: |  Year the Dynasty Ruled: |
| Important Person in the Dynasty: | Important Person in the Dynasty: | Important Person in the Dynasty: |
| The Dynasty’s Accomplishments:  | The Dynasty’s Accomplishments:  | The Dynasty’s Accomplishments:  |
| Why it decline/ended OR other interesting facts. | Why it decline/ended OR other interesting facts. | Why it decline/ended OR other interesting facts. |

**Asia Summative Task 1.A EXAMPLE Flipbook for the Dynasties of Egypt:**

**Graphic Organizer-Example**

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| **The Old Kingdom**  | **The Middle Kingdom** | **The New Kingdom** |
| The Old Kingdom ruled Egypt from 3000 BCE-2, 200 BCE and was known as the Pyramid Age. | The Middle Kingdom ruled Egypt from 2,100 BCE to 1,800 BCE and this period was considered the golden age of Egypt. |  The New Kingdom of Egypt was 1,500 BCE to 332 BCE and was an important time for Egypt to expand and conquer new lands. |
| An important person during this time period was Menes or Namer. He was the first to rule both Upper and Lower Egypt. He built the city of Memphis and made it Egypt’s capital. | Montuhotep II was the last ruler of the Old Kingdom and 1st of the Middle Kingdom he helped restore political order. | Queen Hatshepsut was one of the first female pharaohs. She chose to dress in traditional male clothing and wear a false beard while ruling. |
| This Kingdom is known for the pyramids they built.1. The first pyramid was The Step Pyramid in Saqqara which was built with limestone and sandstone.
2. The Pyramids of Giza were built in Cairo, this is where the Great Sphinx was built in 2, 500 BCE.
3. The writings inside King Unas Pyramid are thought to be the oldest known writings in the world!
 | There were many accomplishments during this period here are a few.1. The pharaoh Amenemnet III constructed giant waterwheels that helped pull floodwater away from the Nile River.
2. This was thought of as the Golden Age due to all the growth in arts, literature, and jewelry making.
3. Trade grew in Egypt and the Army grew stronger.
4. In 1963 BCE, The Rosetta Stone was created. This stone has Greek, Egyptian hieroglyphics, and Egyptian cursive which enabled historians to decipher hieroglyphics.
 | The New Kingdom was known for the addition of new lands.1. King Ramses “The Great” brought peace to the country and made Egypt very wealthy.
2. Due to its wealth it expanded its borders during wars and became a word power.
3. Ramesses II made a treaty with the Hittites and then ruled Egypt for another 67 years of wealth and power.
 |
| An interesting fact is that this was the only time period in Egypt where pharaohs were buried in pyramids.This kingdom ended when there were at least 18 different ruler/pharaohs in 20 years. | One cool fact is that pharaohs were buried in hidden tombs to try to keep grave robbers from finding them and their riches.This Kingdom was weakened due to droughts and crop failures and ended when the Hyksos invaded Egypt. | All of the pharaohs in this period of time were buried in the Valley of the Kings and so far 63 tombs have been discovered.This Kingdom ended when the Greek leader Alexander The Great conquered Egypt and it began being ruled by Greek Kings. |

Task 1.A: Flipbook of Chinese Dynasties

Standard:

1. Student will be able to create a foldable to identify three Chinese Dynasties.
2. Students will be able to identify the years each dynasty reigned, at least 3 accomplishments for each dynasty, extra details and/or why the dynasty declined or ended all while composing well written detailed accurate sentences.

Task:

Dynasties are a group of rulers from the same family that rule over the same area/ country. There have been many families/dynasties to rule different areas of the world for extended periods of time throughout history. During the rule of dynasties there can be many changes to the way people in the area live and there are important leaders who help shape the country. But like every strong dynasty there are things that happen that can cause the country to become weak or get conquered by other countries.

**Your task is to create a flipbook to demonstrate your knowledge of three of the following Chinese Dynasties: Ming, Song, Mongal, Sui, or Tang.**

*Use pages 350-355 as well as your own research.*

Chinese Dynasties Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** |
| **Reigned****and Conventions** | Student did not provide a sentence about the reign of any Chinese rulers, and/or the dates were not accurate. Student writing was very difficult to read. There were more than **16 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about the reign of **only 1** of the Chinese rulers, and/or the dates were not accurate. Student writing difficult to read.There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about the reign of **only 2** of the Chinese rulers, and/or the dates were not accurate. Student writing was legible. There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about how long the reign of each of the 3 Chinese rulers was with accurate dates.Student writing was neat. There were **6-10 spelling, punctuation, and/or grammar errors.** | Student provided **a well written sentence** about how long the reign of each of the 3 Chinese rulers was and the dates are accurate.Student writing was very neat and easy to read with **0-5 spelling, punctuation, and/or grammar errors.** |
| **Chinese Dynasty Important Person** | Student presented one sentence about an important person for **ONLY 1** of the dynasties they choose. | Student presented one sentence about an important person for **ONLY 2** dynasties they choose. | Student **presented sentence about an important person for ALL 3** dynasties they choose. | Student presented **one well written or detailed sentence about an important person for ALL 3** dynasties they choose. | Student presented **one well written and detailed sentence about an important person for all 3** dynasties they choose. |
| **Chinese Dynasty #1****\_\_\_\_\_\_\_\_\_\_** | Student did not present an example of the dynasties accomplishments. | Student presented **ONLY** **1 example of the dynasties accomplishments.** | Student presented **2 examples of the dynasties accomplishments.** | Student presented at **3 examples of the dynasties accomplishments**. | Student presented at least **3 well written and detailed examples of the dynasties accomplishments**. |
| **Chinese Dynasty #2****\_\_\_\_\_\_\_\_\_\_** | Student did present an example of the dynasties accomplishments. | Student presented **ONLY** **1 example of the dynasties accomplishments.** | Student presented **2 examples of the dynasties accomplishments.** | Student presented at **3 examples of the dynasties accomplishments**. | Student presented at least **three well written and detailed examples of the dynasties accomplishments**. |
| **Chinese Dynasty #3****\_\_\_\_\_\_\_\_\_\_** | Student did not present an example of the dynasties accomplishments. | Student presented **ONLY** **1 example of the dynasties accomplishments.** | Student presented **2 examples of the dynasties accomplishments.** | Student presented at **3 examples of the dynasties accomplishments**. | Student presented at least **three well written and detailed examples of the dynasties accomplishments**. |
| **Extra Facts****And/Or****Decline/ Ended** | Student presented one extra fact about **ONLY 1** of the dynasties. | Student presented one extra fact about **ONLY 2** of the dynasties. | Student presented at least one extra fact about **all 3** dynasties, but **may not be accurate**. | Student presented at least one extra **well written OR detailed fact about all 3 dynasties.** | Student presented at least one extra **well written and detailed fact about all 3 dynasties.** |

 **2% point Bonus for above and beyond creativity and effort.**

**Teacher Comments: 10% grade reduction if late. 5% grade reduction if this rubric is not turned in with assignment.**

Total Points**: /600**