**Asia Summative Task 1.C Flipbook for (3) Chinese Inventions mentioned in the lessons.**

**Graphic Organizer Example**

|  |  |  |
| --- | --- | --- |
| **Invention - Telephone** | **Invention – Phonograph** | **Invention – Steam Engine** |
| Date of the invention:Which Dynasty it was invented in:Who is credited with inventing:Where:1876Industrial Revolution Alexander Graham Bell | 1877Industrial RevolutionThomas Edison | 1775Industrial RevolutionJames Watt |
| Draw the invention and find picture: |  |  |
| Details about how the invention was used.The telephone was used to help communicate quicker. It was a large device. You had to call an operator and have them try to connect you to the person you were trying to reach. Before the telephone the only real way to communicate with people not in your area was by letters through the mail. The telephone allowed families that lived in other cities and eventually other state to communicate with each other. | The phonograph gave people a form of entertainment without having to go to dance halls or concerts. The phonograph was a way to listen to music in your own home without having a bad. It was a big design that required space to put the device. You had to crank the 1st couple of versions to generate the power, then eventually it was able to use electricity. | The steam engine was used to help make life at time easier. It was a fairly clean source of energy. Steam engines were used to great effect to run locomotives and steamships. It allowed factories to be located away from water. |
| Details about how the invention is used today.Has it been modified? Why? How?We use telephones today as our main way of communication. It has been modified to because on the internet, to text message, and even take pictures. It has also been redesigned to a smaller versions and also it is now wireless. We no longer have to call the operator to make a call, we just call the person. You can now carry a telephone with you all around instead of it being attached to the wall. | The phonograph has gone through many changes throughout the years. The first change was it became a record player. It then changed into a cassette player, and then it went to a CD player. The phonograph is the current day Ipod.It is much smaller and can even fit in your pocket. There is no use of a needle, like the early phonograph and record player. There is also no need for a record to play either. It is still used as a form of entertainment. We do not need to have this form plugged in or cranked.  | Steam engines have changed into gas power engines or even diesel engines. Moving to these engines has made travel even faster. We modified the steam engine because the nation wanted to go faster. To go faster you need more power and the steam engine can only give you so much power. |

Task 1.C:  Chinese Inventions Flipbook

Standard:

1. Student will be able to create a foldable to identify the three inventions created during the Chinese Dynasties.
2. Students will be able to identify the year when the invention was invented, which of the dynasty it was invented, and by whom.
3. Students will be able to compose 3 well written details on how the invention was used in during that dynasty, and then they will be able to explain how/if the invention has been modified for use in today’s society.

Task:

Through the years, many inventions have been made to help further society. Some of the inventions changed the course of life as we know it. Think of life without electricity or your cell phone. Some inventions made life easier, and some helped advance the way people lived. Inventions in the early Chinese Dynasties, Empires, and Society have helped shape the world that we live in today. Some inventions have had more of an impact on the world than others. \

**Your task is to create a flipbook to demonstrate your knowledge of the inventions created during the Chinese’s Dynasties.**

*Use pages in your textbook – pg. 351 and 354*

Chinese Inventions Rubric:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** |
| **Invention,****Time Period,** **Who invented it****&** **Convections**  | Student **did not provide** date(s) that were accurate. The invention and who invented it are wrong.Student writing was very difficult to read. There were **more than 16 spelling, punctuation, and/or grammar errors.** | Student provided **only 1** correct invention of the dynasty, or the dates/who invented it were not accurate. Student writing difficult to read.There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided **only 2** correct invention of the dynasty, some of the dates were not accurate or who invented it is not accurate Student writing was legible.There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided **3** correct invention of the dynasty, some of the dates were not accurate or who invented it is not accurate Student writing was neat. There were **6-10 spelling, punctuation, and/or grammar errors.** | Student provided a **well written sentence** about the invention with accurate details, with accurate dates and accurate inventor.Student writing was very neat and easy to read with **0-5 spelling, punctuation, and/or grammar errors.** |
| **Drawing or Picture** | Did not provide who invented, or a drawing and picture. | Only 1 if the drawings, or pictures is an accurate representation. Pictures/drawings were hard to see and didn’t represent the invention correctly | Only 2 if the drawings, or pictures is an accurate representation. Pictures/drawings were hard to see and didn’t represent the invention correctly. | Student drew or found pictures of the inventions but had some inaccurate parts or hard to see or not representing it correctly. | Student drew or found an accurate picture of each invention and drew an accurate representation |
| **How was invention used during time period** | Student did not provide an accurate invention of the time period. | Student presented **only 1 example of how the invention was used during the time period.** | Student presented **only 2 examples of how the invention was used during the time period** | Student presented **3 well written examples (for each) of the inventions and how was used during the time period** | Student presented **at least 3 well written for each & detailed examples of how the invention was used during the time period** |
| **How has it been modified through the years** | Student may have presented inventions with wrong modifications and no examples of use today. | Student presented **only 1 example of a modification, no example of how it is used today.** | Student presented **only 2 examples of a modification, 1 example of how it is used today** | Student presented **3 well written examples of modifications and 2 examples of how it is used today.** | Student presented **at least 3 well written and detailed examples of modifications of how the inventions is used today.** |

 **2% point Bonus for above and beyond creativity and effort.**

**Teacher Comments:                                                                                                                                                                 10% grade reduction if late.**

Total Points**:                       /400**

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**Blank Graphic Organizer**

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| --- | --- | --- |
| **Invention** | **Invention** | **Invention** |
| Date of the invention:Which Dynasty it was invented in and where.Who is credited with inventing it |  |   |
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| Details about how the invention was used. |  |  |
| Details about how the invention is used today.Has it been modified? Why? How? |  |  |