Task 1.A

**Newspaper Article**

Standard:

1. The students will be able to explain how religion influenced medieval society and its people.
2. The students will be able to explain the influence of king and church on medieval society and how the power shifted over time.

Task:

During the Middle Ages a common belief of the church was popes got their power from God, whereas kings believed God choose them to be king. Due to these competing beliefs, many times kings and popes fought and quarreled. As popes worked to increase their power they often came into conflict with kings. This holds true in the story of Pope Gregory the VII and Emperor Henry the IV. Both believed they had divine power and neither would budge on their belief. For this task you must read the story about Pope Gregory the VII and Emperor Henry the IV. **After reading the story, pretend you are an important monk writing a newspaper article explaining the conflict. Your 3 paragraph article must include…**

1. Reasons for the conflict (what caused it)
2. Description of events or actions (what did each person do in this conflict)
3. Explanation of the conflict outcomes (what happened after the conflict)

Newspaper Article Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **0-69** | **70-79** | **80-89** | **90-100** | **Score** |
| **Reasons for the conflict**  ***(what caused it)*** | A sentence is written.  Reasons for conflict are inaccurate. | A few sentences are written.  Reasons for conflict are slightly inaccurate or in the wrong section of the article.  Does not include heading | Paragraph is written.  Includes 1-2 reasons for what caused the conflict. | **Paragraph** is well written.  Includes 3-4 reasons for what caused the conflict.  Includes heading |  |
| **Description of events/actions in the conflict**  ***(what did each person do in this conflict)*** | A sentence is written.  Events or actions in the conflict are inaccurate. | A few sentences are written.  Events or actions in the conflict are slightly inaccurate or in the wrong section of the article.  Does not include heading | Paragraph was written.  Included 1-2 events or actions in the conflict. | **Paragraph** was well written.  Includes 3-4 events or actions in the conflict.  Includes heading |  |
| **Explanation of conflict outcomes**  ***(what happened because of the conflict)*** | A sentence is written.  Outcomes of the conflict are inaccurate. | A few sentences are written.  Events or actions in the conflict are slightly inaccurate or in the wrong section of the article.  Does not include heading | Paragraph was written.  Includes 1-2 outcomes of the conflict. | **Paragraph** was well written.  Includes 3-4 outcomes of the conflict.  Includes heading |  |
| **Final Draft Quality** | Article is written or typed with 15 or more mistakes.  Writing is illegible. | Article is written or typed with 10-14 mistakes.  Hard to read  **Includes a picture of events** | Article is written or typed with 5-9 mistakes  Moderately easy to read with some parts that are sloppy.  **Includes a picture of events** | Article is done in final draft quality; written neatly or typed with 0-4 mistakes  **Includes a picture of events**  Easy to read. |  |

**Teacher Comments: 10% grade reduction if late. 5% grade reduction if this rubric is not turned in with assignment.**

**Total Points:                       /400**