Task 2.B

Postcard: The Thoughts of a Medieval Figure.

Standard:

1. The students will be able to describe major events in important figures lives during the Middle Ages and how they impacted medieval society.

Task:

During any historical time period there are key figures that impact and influence society. The medieval era was no different. Your task for this assignment is to put your feet in the shoes of one of these historical figures by writing a postcard describing a major event that had happened in the life of the figure. From the list of historical people below you must pick two of the figures and write a postcard as them. Your postcard can be addressed to friends/family. Your **TWO** postcards must…

1. Describe a major event that is associated with the historical figures you choose.
2. Explain why the event is significant and how it impacted medieval society.
3. Include at least 2 historical facts supporting information about the event.
4. Use complete sentences. In the ***POINT OF VIEW*** of the medieval figure.

**HISTORICAL FIGURES OF THE MIDDLE AGES!!**

* Charlemagne
* Pope Leo III
* William the Conqueror
* Eleanor of Aquitaine
* Leif Ericson
* Eric the Red
* Pope Gregory VII
* Emperor Henry IV
* Pope Urban II
* King Richard I “The Lionheart”
* Saladin
* Francis of Assisi
* Joan of Arc
* King John

**Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0 - 69** | **70 -79** | **80 - 89** | **90 - 100** | **Total** |
| **Event Description** | One or both of the postcards identifies an event that is either not in historical figure’s life and does not describe the event | One of the postcards identifies an event in the historical figure’s life but does not describe the event | Both postcards  identify an event in the historical figure’s life but provides little information about event | Both postcards identify an event in the historical figure’s life and provides a detailed description of the event |  |
| **Historical Significance** | Does not explain the significance of the event in the historical figure’s life, or gives a wrong significance to the event, or does not explain the impact on medieval society, or gives the wrong impact in both or one postcard. | Explained only one of the following, an event in figures life, the significance in the historical figure’s life, or the impact it made on medieval society in one of the postcards. Also, there are no complete sentences or complete thoughts | Both postcards explains either historical event, or the significance in the historical figure’s life. They are not complete sentences or complete thoughts, ***or*** did not explain how it impacted the medieval society. | Both postcards gives explanations of significance in the historical figure’s life and how it impacted medieval society in complete sentences |  |
| **Supporting Evidence** | Does not provide any historical facts to support information about the event | Provides no historical facts in the postcards to support information about the event, or does not use complete sentences. | Provides one historical facts in the postcards to support information about the event, or does not use complete sentences. | Provides two historical facts in the postcards to support information about the event, using complete sentences |  |
| **Final Draft Quality** | The postcards or illegible or no complete thoughts were given, and contains more than 16 errors | Both Postcards or one is done neatly, both or one is easy to read, one or both do not have complete sentences, and contains less than 15 errors total | Both Postcards are neat, easy to read, has mostly complete sentences, and contains less than 10 errors total | Both Postcards are neat, easy to read, has complete sentences, and contains less than 5 errors total |  |

**Teacher Comments:**  **10% grade reduction for late**

**5% grade reduction for missing rubric**

**Grade for 1st Postcard /400**

**Grade for 2nd Postcard /400**

**Total points \_\_\_\_\_\_\_\_\_/800**