Task 3.B

**Religion Review Game**

Standard:

1. The students will be able to describe major events in important figure’s lives during the religious studies unit and how they impacted society.
2. The students will be able to explain how religion influenced society and its people.
3. The students will be able to identify and explain important events during the creation of world religions.

Task:

As we all know studying for a test is important. If you do not study there is a good chance you will do poorly on the test. ***You are to create a review game of your own. Your review game should include…***

1. 25 questions (with answers) dealing with the entire World Religion Unit.
   1. 5 questions for each religion. (5 x 5 = 25)
2. 3 or more types of questions
   1. Multiple choice, true/false, matching, fill in the blank, short answer, etc.
3. Rules for the review game. (If someone is going to play the game, what do they need to know?)
4. All the materials required to play your game.
   1. Game board, Jeopardy PowerPoint, question cards
      1. You do not need dice, playing pieces, or spinners
5. 10 pictures or symbols representing the religions
   1. 2 pictures or symbols for each religion (2 x 5 = 10)

*Use all of your notes, readings, PowerPoints, quizzes, and textbook to complete.*

*-Christianity p.295-297*

*-Judaism p.54-57*

*-Buddhism p.140-143*

*-Hinduism p.136-139*

*-Islam p.330-333*

Rubric on Back

Rubric:

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| **Criteria** | **1** | **2** | **3** | **4** | **5** | **Multiply** |
| **Questions** | Provided less than 15 questions or answers were mostly incorrect | Provided 15 questions with correct answers | Provided 20 questions with correct answers | Provided 25 questions with few incorrect answers | Provided 25 questions or more with correct answers | **X3** |
| **Question Variety** | Only 1 type of review game questions | **X** | Only 2 types of review game questions | **X** | 3 or more types of review game questions | **X2** |
| **Established Rules** | Rules are unclear, hard to understand, and missing major information for game to run effectively | Rules are unclear and needs further explanation for game to run effectively | Rules are a little unclear but game is able to run effectively | Most of the rules are clear, needs minor clarification | Rules are easily understood which allows for the review game to run smoothly |  |
| **Materials** | Missing all of the materials needed to effectively play the game | **X** | Missing some of the materials needed to effectively play the game | **X** | Contains all the materials required to play the game such as cards, playing board, PowerPoint, etc.  (Not dice, playing pieces, or spinners.) |  |

**Total Points: /35**