Task 3.B

**Middle Ages Review Game**

Standard:

1. The students will be able to describe major events in important figure’s lives during the Middle Ages and how they impacted medieval society.
2. The students will be able to describe and explain feudalism in Europe.
3. The students will be able to explain how religion influenced medieval society and its people.
4. The students will be able to analyze how the Black Death shaped life in medieval Europe.
5. The students will be able to identify and explain important events during the Middle Ages

Task:

As we all know studying for a test is important. If you do not study there is a good chance you will do poorly on the exam. Usually at the end of every unit I have a review game created for the entire class to play. I create the questions, I research the answers, and I put the game together. ***Now it’s YOUR TURN to create a review game of your own. Your review game should include…***

1. **30** questions (with answers provided) dealing with the entire Middle Ages unit
2. A variety of question types, meaning not all multiple choice questions.
   1. Multiple choice, false statements, fill in the blank, matching, etc. **You may not use T/F questions.**
3. Pictures and/or symbols that represent the content we learned.
4. Detailed rules and materials for the review game (directions, poster board, bonus cards, Jeopardy PowerPoint, etc.)

*Use all of your notes, readings, PowerPoints, quizzes, and textbook to complete.*

*Example of quality question.*

In 330 AD the city of Byzantium was renamed

1. Rome
2. Constantinople
3. Mecca
4. Pompeii

Answer: B. Constantinople

Review Game Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** | **Score** |
| **30 Questions with answers provided** | Some questions are provided but answers are wrong or missing. Most questions focus on small details that don’t have importance in unit. | Less than 20 questions provided and most have answers  Or  20-30 questions provided but with no answers. | 20-24 questions that provide a review for the unit.  Correct answers provided for most of the questions present.  Or  25 questions provided but some are not good review questions because they focus on small details that don’t have importance in the unit. | 25-29 questions that provide a review for the unit  Correct answers provided for all questions present. | 30 relevant questions that provide a review for the unit.  Correct answers provided for each question.  Provided **critical thinking questions.** Not all one word answers. | **X3** |
| **Variety of question types, including some for all three civilizations** | Only 1 question type used. For example, only multiple choice questions. | 2 question types used but possible answers for multi choice questions were goofy and clearly the wrong answer. For example, possible goofy answers: Mr. Kaciuba, United States of America, President Obama. | 2 question types used | 3 or more question types used. | 3 or more question types used. (multiple choice, false statements, fill in the blank, matching, etc.) **You may not use T/F questions.** |  |
| **Rules, Materials, Pictures, and Quality** | Game cannot be played because of missing supplies such as gameboard.  0-1 picture and/or symbol present from unit  Not final draft quality, sloppy, or more than 20 spelling/grammatical mistakes. | Game can be played but unclear because of missing supplies such as directions.  6 pictures and/or symbols present for unit  Not final draft quality, sloppy, or 15-20 spelling/grammatical mistakes. | Game can be played because everything is provided but is confusing because of unclear directions.  9 pictures and/or symbols present for unit  Not final draft quality, sloppy, or 10-15 spelling/grammatical mistakes. | Contains all materials to play such as **directions**, gameboard, bonus cards, Jeopardy PowerPoint, etc.  12 pictures and/or symbols present for unit  Final draft quality with 5-10 spelling/grammatical mistakes. | Contains all materials to play such as **directions**, gameboard, bonus cards, Jeopardy PowerPoint, etc.  At least 15 pictures and/or symbols present for unit.  Final draft quality with very few spelling/grammatical mistakes. |  |

**Teacher Comments:**

**10% grade reduction if late.**

**5% grade reduction if this rubric is not turned in with assignment.**

Total Points**: /500**