Task 3.A

**Timeline of Major Medieval Events**

Standard:

1. The students will be able to describe major events in important figure’s lives during the Middle Ages and how they impacted medieval society.
2. The students will be able to describe and explain feudalism in Europe.
3. The students will be able to explain how religion influenced medieval society and its people.
4. The students will be able to analyze how the Black Death shaped life in medieval Europe.
5. The students will be able to identify and explain important events during the Middle Ages.

Task:

Being able to identify important events and explain their historical significance is a skill all history teachers want their students to possess. For this task you are going to create a timeline of the Middle Ages. Below are 15 different events that occurred during the Middle Ages. Your task is to…

1. Put all 15 events in order on the timeline and include a date for each one.
2. Explain what happened at each event and why they are important (2 Complete Sentences).
3. Include a picture representing each event. The picture can be hand drawn or printed from a computer.
4. Use complete sentences when describing each event.

The 15 Events for the Timeline:

* Feudalism Begins
* Charlemagne Crowned King
* Charlemagne Crowned Holy Roman Emperor
* The Black Plague Begins & Ends
* The Magna Carta is signed
* Rome Falls
* Charles Martel turns back Muslim invaders
* The Crusades Begin
* The Crusades End
* The Spanish Inquisition
* The Hundred Year War
* William the Conqueror, conquers England
* Vikings attacks begin on Europe
* The Renaissance begins
* Domesday book

Rubric:

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| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** | **Multiply**  |
| **Order of Events** | 10 or more of the events are out of order, with many incorrect dates | 7-9 of the events are out of order and some of the dates are incorrect | 5-6 of the events are out of order with few incorrect dates | 3-4 of the events are out of orderOr3-4 incorrect date | All 15 events are in order with the correct date provided |  |
| **Historical Explanation of the Event** | Many of the events have an incorrect explanation or the historical significance is not stated | Few of the events have a correct explanation and few state the historical significance  |  Often the events have a correct explanation and some state the historical significance  | Majority of the events have a correct explanation and the historical significance is stated | All of the events have a correct explanation and the historical significance is stated | **X2** |
| **Illustrations,****Conventions,****& Quality** | None of the events have a picture representing the eventNot final draft quality, sloppy, or more than 20 spelling/grammatical mistakes. | Some of the events do not have a picture representing the eventNot final draft quality, sloppy, or 15-20 spelling/grammatical mistakes. | Half of the events have a picture representing the eventNot final draft quality, sloppy, or 10-15 spelling/grammatical mistakes. | Most of the events have a picture representing the eventFinal draft quality with 5-10 spelling/grammatical mistakes. | All of the events have a picture representing the eventFinal draft quality with very few spelling/grammatical mistakes. |  |

**Teacher Comments: 10% grade reduction if late. 5% grade reduction if this rubric is not turned in with assignment.**

Total Points: **/400**

Example:

**Year-** 44 B.C.

**Event-** Julius Caesar is stabbed by the senate.

**Explanation-** Caesar was growing in power and popularity so the senate assassinated him to preserve the republic.

**Significance-** Once Caesar was killed, civil war began in Rome which lead to the end of the republic form of government.

